

Blowers Green Primary: School at Home **Year 2**  
Wednesday 22<sup>nd</sup> April 2020



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Good morning Class 2!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

You can e-mail any questions you might have to the e-mail address above.

Some supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!

Good luck and well done for continuing your learning and working so hard!  
We can't wait to see your work.

Mrs Potter & Miss Pylypiak-Clancy  
P.S

Remember, you also have your challenges to work on

Subject	Task
PE	<p>Live at 9am every day, take part in 'P.E. with Joe Wicks' using the link below:</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a></p>
<p>Maths</p> <p>Partitioning</p>	<p><u>Warm up your maths brain today by completing the maths revision questions (attached below). Start with the questions in the blue box, only do as many as you can.</u></p> <p>Today we are going to use our knowledge of number to make comparisons using these symbols:</p> <div style="text-align: center; margin: 20px 0;"> <div style="display: inline-block; text-align: center; margin: 0 10px;"> <p>Greater Than</p> <p><b>&gt;</b></p> </div> <div style="display: inline-block; text-align: center; margin: 0 10px;"> <p>Less Than</p> <p><b>&lt;</b></p> </div> <div style="display: inline-block; text-align: center; margin: 0 10px;"> <p>Equal To</p> <p><b>=</b></p> </div> </div> <p>For example:</p> <p style="text-align: center; color: green;">27 is <u>greater than</u> 19</p> <p style="text-align: center; color: green;">I could write this as:</p> <p style="text-align: center; color: green;">27 &gt; 19</p> <p>Or</p> <p style="text-align: center; color: green;">28 is <u>less than</u> 30</p> <p style="text-align: center; color: green;">I could write this as</p> <p style="text-align: center; color: green;">28 &lt; 30</p> <p>Today we would like you to use these symbols to make the number sentences correct. Do as many as you can. If you finish them all then move onto the challenge. Start on <b>red</b>, then <b>green</b> and then <b>yellow</b>.</p> <p>Activities attached below.</p> <p>Remember if you find this tricky you can draw your tens and ones to help you (as shown at the top of the activity sheet).</p> <p><b>Challenge:</b></p> <p>If you complete all the questions above, try the challenge attached below.</p>

**Phonics/  
SPAG**

Complete these punctuation questions.

1. Which sentence is an exclamation?

- ☐ What can I buy?
- ☐ How may I help you?
- ☐ What a lovely dress you have!
- ☐ My mum is a plumber.

**Grammar and punctuation**

1. What type of punctuation should go at the end of this sentence?

Where are your socks

- ☐ question mark
- ☐ exclamation mark
- ☐ full stop
- ☐ comma

Practise your phonics skills by clicking on a game for your phase using the link below:

<http://www.letters-and-sounds.com/phase-2-games.html>

**Writing**



This week we will be focusing our writing on the story of 'The Selfish Crocodile' by Faustin Charles.

We know the crocodile is not a very nice character. He says some very unkind things to the other animals. Think of some of things he might say and write these in a speech sentence. You can write as many sentences as you wish.



Remember to use speech marks around what the character says.

Here is our sentence:

"This is my river. If you do not leave I will eat you".

**Challenge:**



Write a sentence explaining how the other animals felt when the crocodile was mean.

**Remember:** If you find this tricky write a simple sentence about the picture using your phonics using some of your kite challenge words.

## History The Victorians



Today we would like you to tell us what life was like for Victorian children.

Start by writing some words to describe this picture.



You might use words such as:

Torn clothes

Dirty

Do you think these children were rich or poor?

Now do the same activity using this picture:



If you want to find out more you could use these websites:

<https://victorianchildren.org/victorian-children-in-victorian-times/>

<https://www.youtube.com/watch?v=UT33BrJ0I04>

## Maths Revision:

# Year 2 Maths Revision

### Missing Number

Fill in the missing number:

$$2 + 5 + 8 = \underline{\quad}$$

$$6 + 3 + 4 = \underline{\quad}$$

$$9 + 9 + 1 = \underline{\quad}$$

$$33 + 6 = \underline{\quad}$$

$$30 + 20 = \underline{\quad}$$

$$47 - 5 = \underline{\quad}$$

$$20 + \underline{\quad} = 40$$

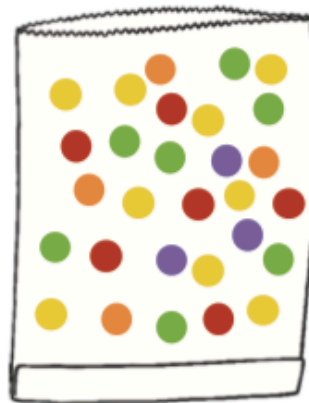
$$90 - \underline{\quad} = 40$$

### Tally Chart

This tally chart shows the different colours in a bag of sweets. Fill in the missing boxes:

Colour	Tally	Number
red		4
green		5
orange		
yellow		8
purple		

Which bag shows the sweets in the tally chart?



### Interpreting Tally Charts

Which is the most common colour?

\_\_\_\_\_

Which is the least common colour?

\_\_\_\_\_

How many more yellow sweets are there than purple sweets?

\_\_\_\_\_

How many sweets are in the packet altogether?

\_\_\_\_\_

## Maths Activity:

Red:

Add the correct symbol. Draw your tens and ones to help.

Greater Than	Less Than	Equal To
$>$	$<$	$=$

Example:    13 < 16  
                  /...    /.....

1.    5 \_\_\_\_ 8
2.    10 \_\_\_\_ 6
3.    11 \_\_\_\_ 14
4.    13 \_\_\_\_ 13

Green:

5.    17 \_\_\_\_ 19
6.    25 \_\_\_\_ 26
7.    31 \_\_\_\_ 44
8.    33 \_\_\_\_ 33

Yellow:



Interpreting tens and ones with bar models  
Maths worksheets from urbrainy.com



Use the  $<$   $>$  and  $=$  signs to make these number sentences correct.  
I have shown bar models to help you along with the first two. Yippee!

1.

3 tens and 9 ones

2 tens and 18 ones



2.

4 tens and 5 ones

3 tens and 15 ones



3.

3 tens and 7 ones

2 tens and 18 ones

4.

1 ten and 12 ones

2 tens and 2 ones

5.

8 tens and 6 ones

7 tens and 17 ones

6.

5 tens and 14 ones

6 tens and 3 ones

7.

4 tens and 9 ones

3 ten and 18 ones

8.

7 tens and 5 ones

5 tens and 25 ones

### Maths Challenge:

- . Haseefa has written the following sentences. She has made a mistake. Can you find her mistake and find 3 different ways to correct it?

